



Open the window.



Close the door.



Put your seatbelt on.



Stop.

stand up  
sit down  
turn right  
turn left

### 1 Look and listen.

What's wrong, Mel?

It's the magic carpet! Stop, magic carpet! Oh, no!



Now listen, children. First, put your seatbelts on.



Oh, no! Don't stand up, Greg! Sit down!



We're falling!

Oh, no!

HELP!



### 2 Listen and repeat.

### 3 Look and circle what Mel says.

Picture 1 Stop!

Yes / No

Picture 2 Put your seatbelts on!

Yes / No

Picture 3 Don't stand up!

Yes / No

Picture 4 Sit down!

Yes / No

#### 4 Look and write.



1 carpet



3 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

#### 5 Look!



#### 6 Look and write.

sit down      turn left      stand up  
open the bag      stop



Don't



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 7 Listen and number 1-6.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 8 Play a game.

Simon says,  
open your books!







1 Sing and match. 

# Who is he?



He's a police officer,  
His name is Norm,  
This is his uniform.



She's a musician,  
Her name is Lyn,  
This is her violin.



He's a farmer,  
His name is Paul,  
These are his animals.

He's a bus driver,  
His name is Gus,  
This is his bus.



She's a teacher,  
Mrs Prudence and  
These are her students!



teacher



students

## 2 Look!

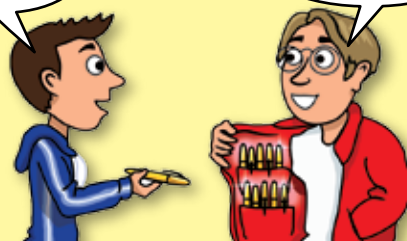
She's a girl. **Her** name's Lulu!

He's a boy. **His** name's Rocky!



This is a gold pen.

These are ten gold pens.



This is → These are    That is → Those are

## 3 Write and circle.

1 She's a \_\_\_\_\_

This is **his / her** bag.



2 He's a \_\_\_\_\_

This is **his / her** piano.



3 He's a \_\_\_\_\_

These are **his / her** animals.



4 He's a \_\_\_\_\_

This is **his / her** uniform.



## 4 Look and complete.

This is    That is    These are    Those are



1 \_\_\_\_\_ his shoes.



2 \_\_\_\_\_ her kite.



3 \_\_\_\_\_ his jumpers.



4 \_\_\_\_\_ her toy.

## 5 Play a game.

This is her pen.

Yes!







souvenirs



hat




traditional costume



mask



skirt

1 Listen and read. 

# SOUVENIRS

Here are souvenirs from all over the world.

2

I am wearing a traditional costume from Peru. It's green and white. This is a long skirt. It's very beautiful.



1

We've got many souvenirs but these masks are our favourite. They're scary but we like them. They're from Tanzania, Africa. They're for good luck.



3

Look at this hat. It's my father's. It's a special hat from Mexico. It's called a sombrero. I look great!





scary



beautiful



long

## 2 Match.



1



A



2



B



3



C

## 3 Look!

|     |   |      |
|-----|---|------|
| I   | → | my   |
| you | → | your |
| he  | → | his  |
| she | → | her  |
| it  | → | its  |

|      |   |       |
|------|---|-------|
| we   | → | our   |
| you  | → | your  |
| they | → | their |

## 4 Complete.

my its our their ~~his~~ your

- That's Eric. This is his mask.
- We're brothers. This is \_\_\_\_\_ robot.
- It's a little dog. \_\_\_\_\_ tail is long.
- I'm a police officer. \_\_\_\_\_ uniform is black.
- They've got beautiful hats. \_\_\_\_\_ hats are blue.
- You're wearing a red skirt. \_\_\_\_\_ skirt is beautiful.

## 5 Make up sentences and say.

This is a beautiful hat!

These are long skirts.

This is a  
These are

beautiful  
long  
scary  
gold  
silver  
blue

mask(s)  
hat(s)  
dress(es)  
skirt(s)  
boot(s)  
traditional costume(s)

## 6 Look at activity 5 and write.

- This is a \_\_\_\_\_
- These are \_\_\_\_\_